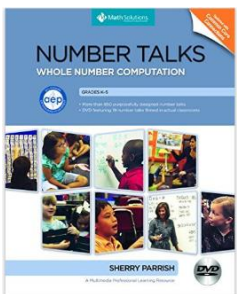


# Number Talks in Grades K-2 and 3-6 with Sherry Parrish



Dr. Sherry Parrish is best described as “a teacher of teachers.” With over 35 years in the field of education, Sherry’s experiences as a classroom educator, university professor, and national and international speaker focus on teaching and learning mathematics through inquiry. A recipient of the Presidential Award for Excellence in Mathematics Teaching, Dr. Parrish currently serves as an author and mathematics education consultant. She is the author of the AEP Distinguished Achievement award winning book, *Number Talks: Helping Children Build Mental Math and Computation Strategies* and the sequel, *Number Talks: Fractions, Decimals, and Percentages*. Continental breakfast, lunch and Sherry’s book are included in the registration cost.

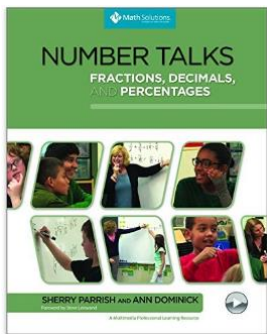
## [Number Talks with Sherry Parrish: Grades K-2](#) [June 1<sup>st</sup> - \\$ 190](#) (Hyperlink for Registration)



What are Number Talks and where do I begin with my students? This K-2 **introductory** session explores how to use Number Talks to support students in developing accurate, efficient, and flexible computation strategies. Teachers will participate in Number Talks and design and rehearse Number Talk strings to use with their students. Classroom video clips will be used to: 1) highlight the goals of Number Talks; 2) analyze how this routine connects to the Common Core Standards and Standards for Mathematical Practice; and 3) reflect on instructional and pedagogical practices. Participants will receive Sherry’s book *Number Talks: Whole Number Computation, Grades K-5: A Multimedia Professional Learning Resource*.

**June 1<sup>st</sup> 8:30-3:00 pm 3300 North Central Ave., Phoenix, 16<sup>th</sup> Floor \$ 190**

## [Number Talks - Fractions, Decimals, and % in Grades 3-6](#) [June 2<sup>nd</sup> - \\$190](#) (Hyperlink for Registration)



This session for grades 3-6 explores how to use Number Talks to support students in developing fractional reasoning and accurate, efficient, and flexible computation strategies. Teachers will participate in Number Talks using fractions, decimals, and percentages and rehearse Number Talk strings to use with their students. Classroom video clips will be used to: 1) highlight the goals of Number Talks; 2) analyze how this routine connects to the Common Core Standards and Standards for Mathematical Practice; and 3) reflect on instructional and pedagogical practices. Participants will receive Sherry’s book *Number Talks: Fractions, Decimals and Percentages: A Multimedia Professional Learning Resource*.

**June 2<sup>nd</sup> 8:30-3:00 pm 3300 North Central Ave., Phoenix, 16<sup>th</sup> Floor \$ 190**

**Make PO’s out to AATM or Arizona Association of Teachers of Mathematics.**

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